

Application Form 2012/13

**PLEASE AFFIX
A RECENT
PASSPORT
PHOTOGRAPH
HERE**

If successful, this photo will be used to create a contacts sheet to enable students and tutors to identify each other at workshop days, etc.

For office use only

Date received

Audition YES NO

Where

Time

Result

Pack sent YES NO

please
tick (✓)

I am an Instrumentalist/Vocalist -

Please return this form along with a musical reference, photo and recording of two contrasting pieces before 11th May 2012

I am a Composer -

Please return this form along with a musical reference, photo and scores with accompanying recordings of two contrasting pieces before 11th May 2012

1 Section 1 - Applicants Details

First Name:

Surname:

Preferred Name to be known as:

Date of Birth:

Age on 1st September 2012:

School Year - September 2012:

Address (include County):

Postcode:

Landline:

Student Mobile:

Parent/Guardian Mobile:

Parent/Guardian Name:

Parent/Guardian Email:

Student Email:

School attended by applicant:

School Address:

Postcode:

Name of Headteacher:

Name of Head of Music:

2 Section 2 - Instrumental/Vocal Auditions

(these are expected to last the majority of the day, please see website for audition criteria)

Please circle first and second choice of preferable venue, should you be selected for an audition:

 1st 2nd

Saturday 9 June – Exeter School, Devon

 1st 2nd

Saturday 16 June – Thomas Hardy School, Dorset

 1st 2nd

Sunday 10 June – Truro School, Cornwall

 1st 2nd

Sunday 17 June – Bristol Centre for Music and the Arts, Bristol

Please tick if you will be using backing tracks

Please tick if you **require** an accompanist (piano accompanist can be provided for the audition if requested here)

Composers' Interviews will take place on 8 June 2012 in Exeter

Do you need any special arrangements to help you attend an audition/interview, if so please state?

(Please note a drum kit & piano will be provided).

3 Section 3 - Music Details (Composers please let us know if you play an instrument, and if so, to what standard)

First Instrument	Second Instrument (if applicable)
How long have you studied your instrument /voice?	
Are your lessons; private, school, individual or group?	
If you have lessons, how often and for how long? Has your tuition been continuous since you started? If not, give brief details:	
Instrumental teacher name and contact number:	
Have you taken any music exams? If so, list current grades:	
Please give us some examples of your musical experience including music you are currently playing: (Composers please give an example of your compositional work)	
<i>Please continue on a separate sheet if necessary</i>	
What are your musical interests?	
<i>Please continue on a separate sheet if necessary</i>	
Do you perform in/with any ensembles, choirs or groups? If so, name them: (Composers - have you attended any compositional courses? - please give details)	

Are you involved in any aspects of your Local Authority Music Service provision? (Please tick all that apply)

Instrumental/Vocal lessons at school Local music centre activities

Ensembles e.g. orchestra, wind band, choir, jazz orchestra etc.

Other (please specify)

Name of Music Service

4 Section 4 - Signature

How did you hear about South West Music School?

Signature of applicant:

Date:

Signature of Parent/Guardian:

Date:

Would like to be added to our emailing list? (please circle) Y/N

Are you eligible for an MDS funded National Grant? (please circle) Y/N (see SWMS website for further details)

Please return this form along with relevant supporting material (see top of form) before 11 May 2012 to:

South West Music School, PO Box 730, Exeter EX1 9RA.

In order to monitor the effectiveness of our equal opportunities policy, it is important to collect information which might identify possible and indirect barriers to enrolment, in line with our commitment. Any information provided is entirely confidential, and is not part of any selection procedure.



Equal Opportunities Monitoring Form

1 Section 1 - Applicants Details

First Name:	Surname:
Date of Birth:	Gender:

2 Section 2 - Cultural Diversity - please tick the ethnic category that best represents you

White

<input type="checkbox"/> British	<input type="checkbox"/> Irish
Any other white background (please state):	

Asian or Asian British

<input type="checkbox"/> Indian	<input type="checkbox"/> Pakistani	<input type="checkbox"/> Bangladeshi
Any other Asian background (please state):		

Black or Black British

<input type="checkbox"/> Caribbean	<input type="checkbox"/> African
Any other black background (please state):	

Chinese or other ethnic group

<input type="checkbox"/> Chinese
Any other (please state):

Mixed

<input type="checkbox"/> White & Black Caribbean	<input type="checkbox"/> White & Black African	<input type="checkbox"/> White & Asian
Any other mixed background (please state):		

3 Section 3 - Disability

Do you consider yourself to have a disability? Yes No

If yes please state:

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